

## FINAL REPORT

**Implementor:** Foundation for the Development and Education of Indigenous Women - FUNDEMI/Talita Kumi

**Project:** CAROLINA / ERIPAZ

### I. PROJECT ACCOMPLISHMENT VS. ORIGINAL GOALS

The most important Project accomplishments follow:

#### AGRICULTURE TRAINING CENTER FOR COMMUNITY FACILITATORS

Activity	Proposed Goals	% Accomplishments
Survey of the Ixil Region	Survey	100
Develop Educational Proposal for the Ixil region	Proposal	100
Proposal addressing facilities, furniture and equipment for the educational center.	Proposal	100

#### THE COMMUNITY MANAGEMENT CAPACITY OF FARMERS ATTACHED TO THE IXI REGION IN GUATEMALA.

Activity	Proposed Goals	% Accomplishments
Capacitar a jóvenes (hombres y mujeres) de la región Ixil	80 jóvenes capacitados	0

#### TRAINING OF COMMUNITIES ADJACENT TO THE ARQUEOLOGICAL SITE CANCUEN CREATING ADMINISTRATION CAPACITIES

Activity	Proposed Goals	% Accomplishments
Participatory community surveys	4 survey documents	100
Training of agricultural community facilitators	25 young men trained as facilitators	80
Train Project community farmers	200 farmers trained	85
Implement demonstrative plots	4 demonstrative plots	100
Train women in the fabric weaving and food preparation	4 groups of women trained	100
Credit	4 loans approved	100

Medical visits	16 medical visits	100
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## **II. LESSONS LEARNED**

- a. Local community members from the Project area should be involved in Project implementation. It was found that local people mounted resistance to project activities because implementers were considered to be outsiders.
- b. Training programs that expect materials and inputs to be provided by the community are not very effective inasmuch as they limits participation of people who because of lack of resources are unable to or participate very little.
- c.** When people have access to opportunities they seized them and learn.

## **III. NEW OPPORTUNITIES**

- a. For the Ixil region: Erecting an Educational Center would provide young men and women with an opportunity to study which is currently limited by the fact that only private educational institutions exists, which only offers a teacher's degree. Thus, there are no options to choose from, career-wise, and students must make monthly school payments.
- b. With regards to Cancuén, men and women from participating communities were able to acquire new knowledge. They were taught to cultivate the land they already owned and to introduce new crops. The net result of this is more and better produce allowing better nutrition and an opportunity to generate income from the sale of excess production, especially to visitors, and ideally processed with added value.